



Erasmus+ Project Drop-Out Prevention Skills (DROPS)
2019-1-CZ01-KA202-061404

Summary of Principles for Teachers's Work with students **(The role of the teacher in working with students from vulnerable groups who are at risk of dropping out)**

The role of the teacher in working with students who are at risk of dropping out is based on entirely different philosophy. A traditional teacher or educator in a vocational school must be a teacher who is primarily a colleague who focuses on individual professional training.

The teacher must also be a good psychologist and understand problems of young people in their difficult situation, when neither family, school, nor friends were not able to help him/her. It is the teacher on whom depends whether a student stays in the school and do not leave the school before graduation.

In conclusion, there is some good advice for each teacher:

- ✓ **Always be positive in communication with students and try to be helpful in the integration in the team.**
- ✓ **Do not pass your bad temper on students. They themselves have a lot on their minds, the training is a new duty for them and it is exhausting for them both psychically and physically. Your problems and bad temper will not help them at all.**
- ✓ **Be consistent and patient in the explanation of work procedures and verify that they well understood your explanation.**
- ✓ **Pay attention to the meeting of agreed deadlines and completion of assigned tasks.**
- ✓ **Be ready to deal with their personal and family problems.**
- ✓ **Avoid any irony or ridicule. These people are very sensitive and often even well-meant comment or joke may be perceived as a mockery, belittling of their person and their efforts.**
- ✓ **Never evaluate a specific individual publicly, if you are not going to praise him/her. At a meeting of several persons, it is possible to make anonymous evaluation and show typical errors without any significant problems.**
- ✓ **Do not forget to praise course attendants for each, even partial, progress in study. Each praise is an important motivation for a student, even if he/she usually displays disinterest in any praise.**
- ✓ **Seek to gain full trust of the student by overall approach to him/her and help him/her deal his/her personal problems, if possible.**
- ✓ **Do not try to be an authority at any cost (from your position of a teacher), seek to be an authority by your natural approach and trust towards the students and professional knowledge.**